

Independence District

Newsletter



May, 2016

IN THIS ISSUE...

- Senior Info.....p. 1
- Indee Art.....p. 3
- Desk of the Administrator...p. 3
- Vanderloop Scoop..... p. 4
- Summer Schoolp. 5
- Donations, Support & Thank You's.....p. 6
- Enrichment & Technology...p. 8
- Curriculum & Counseling Corner.....p. 10
- Recent Events.....p. 11
- Academics...p. 14
- Sports & Clubs.....p. 17
- Saying Goodbye... ..p. 18
- General Information...p. 19
- Ads.....p. 20
- Upcoming Events.....p. 22
- 2016-17 School Calendar.....p. 23

Valedictorian and Salutatorian Named for the Class of 2016



Valedictorian
Anna Skroch

Valedictorian of the Class of 2016 is Anna Skroch, daughter of Brian and Janet Skroch. Anna's accomplishments include National Honor Society; ECO Club; I-Club; STARS; Drama; Band, Color Guard; Volleyball; Softball, Captain; Girls' Basketball. Anna plans to attend the University of Wisconsin-La Crosse.



Salutatorian
Morgan Speltz

Salutatorian of the Class of 2016 is Morgan Speltz, daughter of Bruce and Lynette Speltz. Morgan's accomplishments include National Honor Society; Student Council; ECO Club; I-Club; STARS;

Drama; Volleyball, Captain; Girls' Basketball, Captain; Track; Homecoming Queen; Prom Court. Morgan plans to attend Viterbo University.

Class of 2016 Graduation

The Class of 2016 will graduate Saturday, May 28, 2016 at 1:00 PM in the high school gymnasium.

Class Motto: "Chase your dreams, but always know the road that'll lead you home again." - Tim McGraw

Class Colors: Purple and Black

Class Flower: White Rose

Class Song: "Tattoos On This Town" by Jason Aldean
Class Advisors: Pam Lehmeier, Jeff Ruhland, Barry Schmitt

MAIN OFFICE: (715)985-3172

CHECKOUT OUR WEBSITE! WWW.INDPS.K12.WI.US

Class of 2016 - Candidates for Graduation

Rocio Angelica Amador	Justin Gierok	Abigail Marie Przybilla
Barbara A. Anderson	Alex Devin Grulkowski	Alejandro S. Ramos
Gavin D. Becker	Benjamin C. Heiden	Cody Paul Rombalski
Dustyn Michael Blaha	Luis Felipe Hernández	José de Jesus Salazar
Dylan Michael Boland	Hailey Jean Krousey	Anna Frances Skroch
Tessa Marie Brägger	Cheyenne Louise Loewenhagen	April Mary Skroch
Brennan Richard Christian- son	Lupita Damaris Madrigal	Jordan John Speltz
Caitlyn Lee Cooper	Dustin David Marsolek	Morgan Linda Speltz
Andrew Decker	Zane Olson	Alexander Michael Truog
Gina Frances Gamroth	Henry Andrew Pfaff	Nathan Raymond Warner
Steven George Gamroth	Ulises Ponce Leon	Sophia Grace Woychik
	Katlynn A. Prudlick	

Other Academic Achievement Seniors

Academic Achievement is based on a cumulative grade point average of 9.5 and above. Other Academic Achievement Students of the Class of 2016 at Independence High School are:

Justin Gierok is the son of Jeff and Sarah Gierok. His accomplishments include National Honor Society; Class President; ECO Club; I-Club; STARS; FFA, Treasurer; Football, Captain; Track. Justin plans to attend the University of Wisconsin-La Crosse.

Sophie Woychik is the daughter of Glen and Dawn Woychik. Her accomplishments include National Honor Society; Class President, Vice-President, Secretary; Student Council, President, Vice-President; ECO Club; I-Club; STARS, Secretary; FFA; Drama; Forensics; Teen Court; Volleyball; Track; Cross-Country, Captain; Cheerleader; Homecoming Court; Prom Queen. Sophie plans to attend Viterbo University.

Tessa Brägger is the daughter of Joe and Noel Brägger. Her accomplishments include National Honor Society; Class Treasurer; Student Council, Treasurer, Secretary; ECO Club; I-Club; STARS; FFA, Vice-President, Secretary; Drama; Teen Court; Volleyball; Girls' Basketball, Captain; Track; Cross-Country; Cheerleader; Prom Court. Tessa plans to attend the University of Wisconsin-La Crosse.

Alex Grulkowski is the son of Dale and Laurie Grulkowski. His accomplishments include ECO Club; I-Club; STARS; FFA; Drama; Football, Captain; Track; Homecoming Court. Alex plans to attend the University of Wisconsin-Stout.

Nathan Warner is the son of Richard and Kathy Warner. His accomplishments include National Honor Society; I-Club; STARS; Academic Decathlon; High Quiz Bowl; FFA; Drama; Band; Choir, Show Choir; Forensics; Boys' Basketball, Captain; Track; Cross-Country, Captain; Nathan plans to attend the University of Minnesota.

Famous Indee Artwork



This is a shopping bag design created by Hailey Skroch from Commercial Art & Design. Hailey is junior and the daughter of Dale and Denise Skroch. She said she designed this shopping bag so that it would be targeted to a person who is interested in extreme sports. It was created with acrylic paint on cork board and the handle of the bag is part of the parachute. Hailey is also in 3-D studio art and has created some lovely work that can be found on the facebook page: Independence K-12 Art.

MAY 27th (Last School Day) is FULL DAY

The last day of school, May 27th will now be a full, normal day of school as opposed to a 12:30 dismissal as the original calendar had indicated. This is needed to make up time lost due to snow days this past school year. Please mark your calendars accordingly.

From the Desk of Mr. Schmitt

BCE - Best Community Ever



This publication of the newsletter is the first since the passing of the referendum vote on February 16th. Back in the December newsletter I wrote of the beginning of a "new era". This referred to the ending of the bond that was issued in the late 1990's that

allowed the construction of this beautiful school. In layman's term, the \$650,000 that was being taxed every year was ending. It was also the end to the \$250,000 operating referendum passed in 2011. Therefore with the passing of the \$700,000 operating referendum on February 16th, we now can do more, but our taxpayers will actually have to pay less than the previous five years.

I obviously was pleased to see the referendum pass. One of my primary responsibilities as superintendent is to manage the budget.



Vote Passed
It was not a very enjoyable experience as a first year superintendent to present the budget at the annual meeting that projected a deficit of nearly \$100,000. What was more discouraging was that I didn't project the addition of any major facility improvements or program additions. Therefore I am now very excited to see that we have already adopted a new science curriculum and have begun work to upgrade the athletic track. We are also researching staffing options and needed infrastructure upgrades and will be analyzing the best use of our available funds based on that research. This is all possible because of the tremendous support this school has from this community.

That support was evident on February 16th. Although the vote was close, it was not for lack of support for the school. At no time this year did I hear directly anyone say anything negative about our school, but I also know that

money is tight for everyone and that the school may not be the highest priority for any given individual. So even though someone voted against the referendum, it doesn't mean they don't support the school. They may just have other more pressing needs at this time. I wish the burden of financing the school was less for local taxpayers, but this is all governed by legislation and the current school funding formula. If we wish to get more state aid and have less burden on the taxpayers, this must begin at the state government level. Schools are just playing by the rules they have been given.

Enough with the politics. I still believe Independence is the "Best School Ever" and along with that the "Best Community Ever". I have been here over three decades and haven't regretted it at any time. The people and students are generous in time and money. The school, community, and countryside are beautiful. What is there not to love, especially for me personally because of my farming background and love of the outdoors. And of course of my love of this school and the community that supports it. Thank you again for all you do and please stop in to visit whenever convenient. BSE!

Barry Schmitt
District Administrator/9-12 Principal

Vanderloop Scoop

It Takes A Community to Raise a Child



As I reflect upon the year I've been able to serve the students and families of Independence as their elementary/middle school principal and director of special education, I am drawn to the support we receive as a school district. Internally, we have so many dedicated staff that spend hours well beyond their contractual obligations to help each student as an individual. This is done through lesson planning,

checking of student work, parent meetings, committee meetings, and extra duties that make this building a great place to work. The summer months are fast approaching and our staff continues to amaze as they focus on wrapping up this year, but are already asking questions and planning for next year. Our internal community is one of focus and strength for each child we serve.

As the vision of community grows beyond our walls, I don't need to think long about all of the support we receive from local organizations. This past fall the administrators had the opportunity to meet so many great service organizations around town and many of them asked us what they can do to support our school. Most recently, and specifically, the Lion's Club sponsored a Family Fun Reading Night for our children. The community event drew some great families for a night of dinner, relaxing and reading. These events would not be possible without the love and support of our community partners! Thank you to all organizations that have helped us this past year.



As you have read, and understand by now, the community support is far reaching! Lastly, I want to recognize members of the community who often go unrecognized: parents and guardians. We know the importance of family connections and support to a healthy school environment. Children are more successful in school when their family is supporting what they do in their classroom. We have had great support from our parents. We continue to have successful parent communication either through phone or email. We also have great participation at our conference sessions and for scheduled meetings.

Each of these community partners have one motto in common: our children come first! Summer is fast approaching and soon our children will be out of our school walls and into the walls of our community. Our children will be visiting the library, beaches, playgrounds, and

even JoJo's Drive-In. To continue to help support our children, I need to ask each community member to look out for our children. When you see them around town, ask them about their day. Ask them what they are reading this summer. Tell them you are proud of the person they are becoming. Tell them you are pulling for their success. These simple words of encouragement can shape the thoughts and actions of our over 400 children in our community. We want them to be responsible and respectful young citizens of our community this summer. Your involvement can lead them down the path of success. Thank you for being a positive, active community member for our children!

Robert Vanderloop
PreK-8 Principal/Director of Special Education

K-8th Grade Summer School Offered at Independence School District

The Independence School District will once again offer summer school to its students. **Classes will run each day, Monday-Thursday, from 8:00 am - 2:15 pm for a total of three weeks July 11th through July 28th. Class size will be kept low to provide for small group instruction. Students in most need will be given priority to attend through a personal invitation.**



Curriculum will focus on Math and Reading remediation to provide students with specific skills they need to become more successful in those areas. Most students lose two months of grade level equivalency in Math and Reading skills during the summer months! We are also excited to add enrichment classes to the summer school offerings. We are looking to offer a cycle of Art, Health, and other enrichment activities.

We are working with Pape Bus, Inc to arrange a couple of pick-up and drop off points

in town to help with transportation to and from summer school.

We will again be offering an optional **FREE breakfast** program to any students, regardless of income eligibility, from 8:00am-8:15am. Please have your child to school by 8:00am if they intend to eat breakfast. A **FREE sack lunch** will also be offered at the end of morning instruction, before our afternoon session begins. **Lunch will be served from 11:00am-11:45am for anyone in the district under the age of 18 regardless if they attend summer school or not.**

Tractor & Farm Machinery Safety Course

Independence Public Schools is offering a **Tractor & Farm Machinery Safety course** as an enrichment summer course for middle school and high school students. This class will be held **June 6th-June 9th** from 9:00am-3:00pm, and will be **offered at Arcadia High School** (Ag Room) being taught by Independence, Arcadia, and Whitehall Agriculture Instructors. Students will learn how to operate tractors varying from 30-200 horsepower. The cost for the course is \$15.00 to cover the cost of the work book, which the student keeps. Students that are 12 years of age who will be operating tractors or self-propelled farm machinery on public roads for their own family need this certification, as well as youth 14-15 years of age need the federal certificate of training for employment on farm in accordance with Part 570, Child Labor Regulations. Please bring a sack lunch each day. To register, please contact Jason Hovell at school at 715-985-3172 ext. 127, or via email at hovellj@indps.k12.wi.us. Registration for Tractor Safety is due by June 1st.



To register for the course, please contact Jason Hovell at school at 715-985-3172 ext. 127, cell (608) 534-0024 or via email at hovellj@indps.k12.wi.us.

Lions Club Bike Helmet Donation

Thirty-one third graders from both Independence Public School and Saints Peter and Paul School received bike helmets on Thursday, March 31, 2016, courtesy of the Independence Lions Club. Lion Paul Tobiason, an avid biker himself, reviewed principles of bike safety before the helmets were distributed and invited them to wear their helmets and ride their bikes in a group in the Independence Days parade on Saturday, June 8.



Agriculture & Technology Education Department Receives a Grant

The Agriculture & Technology Education Dept. got a recent upgrade in tools, thanks to the La Crosse Area Builders Association. Instructor Jason Hovell applied for and received a grant from the LABA at their Annual Meeting on April 19th. The Department received a Dewalt circular saw, Dewalt impact driver, and Dewalt cordless drill from the grant to be used for hands-on construction related experiences, totaling nearly a \$400 value.



Thank You

Volunteers



*They don't necessarily have the time;
they just have the heart.
Thank You!*

To our scholarship donors,
**Thank You
so much!**

Independence School District

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Post Prom Thank You

Thank you to our Post Prom donors and volunteers for helping make our Post Prom a success. Late Saturday evening; following the Prom festivities 79 students spent the night at the High School. Events included: a bouncy house, open gym, a bean bag tournament which was won by Jonny Warner and Andrew Grulkowski. 2nd place went to Nathan Warner and Ian Pfaff, 3rd place went to Morgan Speltz and Alex Truog, and 4th place went to Bryan Morales and Lynsey Tuschner. The tournament was coordinated by High School English teacher Christine Hruza and Tyler Sherry. There were Netflix in the lounging area which was manned by Mitch and Tina Blaha, late night snack of pizza, chips, beverages, bars, cookies was hosted by Cindy Bautch with help from Virg Gamroth, and Kim Suchla. The ice cream buffet was hosted by Carrie Conrad and Sommer Conrad. Breakfast was put on by Bill and Connie Guza. The front door was manned by Leah and Todd Matchey, and door prizes were handed out by Tammy Roberts and Darlene Thoma. Every student walking through the door that did not leave before the 4:00am dismissal won a door prize of value from \$5 - \$15, this included guests. All IHS students in attendance won a grand prize of value from \$15-\$270 including gift certificates from many businesses, 2 mini ipads, 2 fit bits, 2 apple tvs, Brewers tickets, tv, a cooler with treats, a Samsung tablet, a mini fridge, 2 pairs of beats headphones, canoe rentals, and MORE! If you would like to see pictures from Post Prom go to facebook and like *Independence Post Prom*.

DONORS: Action City/Metropolis, Always In Season, AMPI, Arcadia Beverage, Arcadia Country Club, Arcadia Credit Union, Arcadia Hardware Hank, Ashley Furniture, Badgerland Financial, Elizabeth Bautch, Bill Suchla, Blaschko Enterprises, Inc, Body & Balance, Bushy's Meat Market, Cabin Creek Bar, Central Builders, Cherry Berry – Eau Claire, Chippewa Valley Sporting, Gordy's County Market – Arcadia, Cents and Sensibility, Creative Designs Salon, Dairyland Labs, Darrel's Taxidermy Studio, Andy and Mary Dejno, East End Bar and Grill, Edison Funeral Home, Everin Tax Service, Gold N Plump Poultry, Gretchen Erickson Insurance, Gundersen Lutheran/Tri-County Memorial, Randy and Mary Gunderson, Jerome and Tracy Halama, Indee Metal Works/K an J Properties, Independence Lions Club, Independence Ready Mix, Independence State Bank, Johnson Hardware and Rental, JoJo's Drive-In, JP Enterprises, Kabus Autobody and Recovery, Mick and Heidi Kadinger, Kulig, Michalak, and Franklin, Kwik Trip of Arcadia, Larson Agri Service, Leland-Chasteen Insurance, Liberty Floral, Linda's Flowers, Lola Mae Images, Matthews Family Dental, Mayo Clinic Health System – Arcadia, McDonald's, MM San Juan, LLC, NAPA Autoparts – Arcadia, Nels Gunderson/Rudy's Pontiac, Nelson Straightline, Noodles & Company, Olde' Mille Hair Salon, Brian and Eva Olson, Ostertag Orthodontics, Pank Chiropractic, Pehler and Sons Trucking, Pehler Oil, Pietrek Service Station, Tom & Chris Pyka, Rainbow Community Club, Riverland Energy Coop, Royal Credit Union, Sam's Auto Supply, Sam's Club – Eau Claire, Schaumberg Law, Scheel's All Sports – Eau Claire, Schneider Automotive, Shopko – Arcadia, Micky and Dondie Smieja, Sofys Tacos, Southern Exposure, Starbucks Coffee Company, Starwood Rafters Inc, State Bank of Arcadia – Independence, Subway – Whitehall, Subway – Arcadia, Sweet Temptations, Sylver's Bar, Adolph, Darlene, and Susan Thoma, Tractor Central – Arcadia, Kim Suchla and Cheryl Marsolek, Trempealeau County Times, Tri-City Sanitation, TriCounty Communications, Troy's Gas N Grub, Value Implement, Velocity Vinyl, Waldera Farms, Walmart – Chippewa Falls, Whitehall Public Golf Course, Whitehall Specialties, WHTL Radio, Dawn and Glen Woychik.

Thank You



End of the Year Device Check In Families of Independence Students Grades 6-12



We would like to acknowledge students for taking exceptional care of the laptops again this year. The District leases these devices from Apple, and in the summer District Technology Staff will be going over the laptops to make upgrades to software and your laptop will be reimaged. As a result students will be "checking" the laptops back in prior to the end of the school year. Below is a summary of the process.

All students in grade 6-12 will be returning their laptop to school for **Summer Check In on May 25, 2016.**

Prior to May 25, 2016, all students should make sure any files saved to Documents or on the Desktop are moved to Google Drive and that you have Synced Google Drive. Anything not saved to Google Drive will be erased when we reimage the laptop. Please see Mrs. Pientok or Mr. Peterson if you need assistance with moving your files.

On May 25, 2016, each laptop will be collected and checked in by the student to Mr. Peterson and Mrs. Pientok. Students will be called from class by grade level to bring their laptop, case and charger to the Cafeteria or other designated area. This allows the tech staff to look over the laptop and accessories to determine if there is any damage and/or if the student will be charged a fee associated with any damage that is found.

Damage resulting from negligence will be a charge of up to \$100 for the first incident as stated in the Responsible Use Policy. Students should be reporting any damages on their laptop as soon as they occur, so that our staff can determine if the damage is a result of negligence and determine whether or not a fee will be assessed.

When students check in their laptop, they will need the following:

- Macbook Air
- Case
- Macbook Charger, Extension Cord and Duck Head

If the student does not return the Apple approved charger at the time of check in, they will have until the end of the last day of school to check it in or will they be charged in full for the Macbook charger. **Cost of charger is \$80.00.**

Students, if you are using a charger that is not Apple approved you are at risk at causing damages to your laptop. Any damage that may occur as a result of using a charger that is not Apple approved will be determined as negligence and you will be charged a fee based on our tiered incident charges; 1st incident \$100, 2nd- \$200, 3rd- full cost of repair or full cost to replace device.

During the check in time the Technology staff will be looking for the following things:

- Dents and Dropped Damage
- Missing or Damaged Keys
- Trackpad Issues
- Cracked screen, Pixel Issues
- Case Condition
- Functionality of Device

Any damage that is found on the laptop that results in the laptop not working to optimal functionality and is the result of negligence will be assessed a fee. All fees will need to be paid prior to the start of the 2016-2017 school year or your child will not be able to pick up their laptop at Family Learning Day.

Some examples of damages that have occurred and the cost associated to fix the device include:

- Crack Screen: Replace screen cost \$500
- Dead Pixels: Replace screen cost \$500
- Missing Keys: \$15- \$150
- Damage to Charging Cord: \$80

We would like to thank you again for your support with the laptop 1:1 initiative and for your efforts in keeping the laptops in good care. We look forward to a smooth check in process that will allow us to keep these laptops in the best possible shape for future educational use. If you have any questions or concerns, feel free to contact Mr. Peterson or Mrs. Pientok.

Thank You, Independence Tech Department

Enrichment Program Recap

Our Elementary and Middle school students have had several opportunities to expand their knowledge and hone in on skills in a variety of areas. Our 4th grade students have spent many hours researching and writing about an event, location or person, that has contributed to Wisconsin heritage. The Mississippi Valley Gifted and Talented Network sponsored the Regional Heritage Fair on April 19, 2016. Fourth Grade students from area schools put on a showcase of their Heritage Fair projects. Project topics ranged from the Peshtigo Fire to Wisconsin Dells to Cheese Curds to Wisconsin Symbols. All students were required to write and memorize a speech as well as have a visual presentation. Our students presented to three staff members, who served as judges and selected 4 projects to attend the regional fair. Those projects chosen were "Les Paul" by Jasmine Montalvo, "Northern Lights" by Kaylee Pronschinske, "Cranberries" by Adison Pronschinske and "Bike Trails" by Tayler Lambright.



These four students presented their projects to be critiqued by another judge at the Regional Fair and also listened to presentations on the Pearl Button industry and the Logging industry from local historians. The students had a great day listening to others present their projects and learning about Wisconsin History.

Four of our Middle School Students participated in the Middle School Art Fair held in Melrose-Mindoro. Students were able to tap into their creative side and learned to improve their

drawing, painting and design techniques. They also brought along samples of current work to share during a group critique and they also were able to view other artists work during this Art Fair.

To finish out the year, we will have students participating in Battle of the Books and Kids College. In the Battle of the Books event, students read 30 books over the course of the year and will compete against other area teams. They will be asked to remember details from the books and give the title and author to correctly answer each question. Points are awarded and the team with the most wins will be deemed Battle of the Books champion.



Around the table L to R: Kevin H., Kylo W., Noah H., Carson R., Rhianna T., Rheanna S., Bianca N., Carlisle B.

16 of our 5th grade students will travel to UW-LaCrosse to experience what it is like to go to college. Kids College allows area students to participate in classes just like they would if they were a student on campus. This experience gives our students the idea of what it is like to be a college student and to show them that if they work hard going to college is something they can attain.

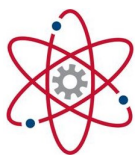
It has been a great year providing enrichment opportunities for our students. There are several summer camps at area universities where students can continue to learn about topics that interest them. If you would like more information please contact Melissa Pientok at 715-985-3172

Curriculum Corner

Science, Technology, Engineering and Math (STEM) careers are some of the most in demand and highest paying in our country. These careers span the agriculture, manufacturing, construction and mechanical fields and we have committed ourselves, in Independence, to a systematic path of preparing our students for these opportunities.



We already have a talented science and agriculture department who have dedicated themselves to our school, and our students. This year they have worked hard to lay the groundwork for solid instruction in Earth and Space Science, Life Science, Physical Science and Engineering. To further support their work, and after 15 years of no significant investment in our science materials or curriculum, we have researched some of the most cutting edge training and curriculum from Project Lead the Way (PLTW). Since 1999 PLTW has



PROJECT LEAD THE WAY

PLTW

partnered with industry and engineering experts to create rigorous and relevant curriculum that is in place in over 500 schools in Wisconsin and 9000 schools nationwide.

This summer Mrs. Guza will spend 2 weeks, and Mrs. Sonsalla will spend 1 week with PLTW instructors to prepare to teach a Principles of Engineering class to many of next year's upperclassmen, and all of our middle school students respectively; time will be spent this summer updating the science classrooms with technology and other materials; and both teachers will continue ongoing training through an online learning community of nationwide PLTW teachers.

What does the research say about PLTW?:
 PLTW students outperform their peers in school, are better prepared for post-secondary studies,

and are more likely to consider careers as scientists, technology experts, engineers, mathematicians, healthcare providers, and researchers compared to their non-PLTW peers.

High school graduates who participated in PLTW were nearly three times as likely to major in STEM, and 3 to 4 times more likely to study engineering, versus non-PLTW graduates.

Students who took three or more PLTW courses while in high school were six times more likely to study STEM, and eight times more likely to study engineering, in college than their peers who had not taken PLTW while in high school.

PLTW participation was significantly related to persistence into the second year of college, especially for those students who had taken three or more PLTW courses.

The work we are doing in Independence is exciting and is only possible because of the community support Mr. Schmitt detailed so well in his article. Our goal is to create systems of excellence that give all of our students the best chance at success. Each science class will intentionally build on student's prior knowledge and blend in math, writing, speaking, listening and critical thinking skills. In the future we hope to improve and build on this type of high quality instruction in science in our elementary classrooms.

Lastly, and most importantly, a key component of the work we are doing is developing long term community partnerships. We will be reaching out to local industry leaders for support and guidance to ensure that our students are ready for the work employers need. If you would like more information about this or if you are interested in working with us on any level please contact one of our science teachers, Mr. Schmitt, Mr. Vanderloop or myself.

Dawn Woychik

Director of Curriculum Instruction & Assessment

Clipart Sources Throughout Newsletter

- <http://www.google.com>
- <https://www.facebook.com/>
- Laurie Grulkowski

Autism Awareness Month Celebrated at Indee!

As you may or may not be aware, April was National Autism Awareness Month.

In support of those with autism, we built a school-wide awareness. This focus was built through the hearts and minds of our special education department, and especially one staff member, Ms. Pyka. She has done most of the planning in preparation for this event and should be commended for her vision and follow through.

Each student in our building had the opportunity to create their own unique piece of the puzzle. These puzzle pieces were used to create a school-wide autism puzzle ribbon right outside our cafeteria hallway.

The puzzle ribbon below was finished on April 8th and on that same day we encouraged all students and staff to wear blue in unified support.

Another great reason to love being an Indee!



Independence Public School

Indee Powerlifting Competes at the National Championships



Indee Powerlifting traveled to Orlando Florida on April 1st-3rd to compete in the USAPL High School National Championships. The team had eight lifters qualified for the event, made possible by their fundraising efforts. Bethany Skroch finished 3rd, Madelyn Woychik 5th, Geri Frederickson 8th, Caitlyn Cooper 13th and Sophie Woychik 4th. The boys had Dustin Knopps finish 5th, Riley Bangiorno 8th and Ian Pfaff 11th. The competition was extremely difficult, with lifters coming in from all over the United States. This event is also strict with the competitors lifting techniques as well as random drug testing throughout the lifters.

The National Championships were the finish line for the team that began competing in December. The team will say goodbye to three great seniors, Brennan Christianson, Caitlyn Cooper and Sophia Woychik. Their team leadership this year was awesome. Special thanks go out to all the students, coaches and parents for making the season a success. Also a big thanks to the community for their continued support. Next year the team hopes to travel to state in Racine, WI, followed by nationals in Scranton, PA.

Family Reading Night

On Wednesday, April 6th, The Lion's Club hosted a reading night for our elementary students. There were stories read by local celebrities, games played, time spent on iPads, as well as other literacy activities. All that attended had a great time!



Elementary Clean Up



Thanks to the Independence Elementary teachers and students for doing their part to keep our environment clean. On Friday, April 22 elementary students and teachers took time to pick up trash. K-2 cleaned up around the Independence School building track and baseball field while grades 3-5 cleaned up in the city parks. Thank you to all for making a difference.



Junior Prom 2016

On Saturday, April 30th, the Junior Prom was held at the Historic Opera House with the theme "Jungle". There was an all junior class breakfast held on Friday, April 30th at Mike and Pata Warner's home followed by grand march practice at the Opera House with a few decorating touch-ups. A big thank you to Ms. Manor for being such a great Prom advisor to work with and thanks to Mr. Nix for serving punch.

Photo credits to Laurie Grulkowski. The junior class would like to thank Laurie for taking their pictures in the afternoon and the evening. They would also like to thank Bill Halama for allowing them to take pictures on his beautiful farm. If you would like to see more Prom pictures from Saturday, go to facebook and like *Independence Prom 2016*.



2016 Junior Prom Court



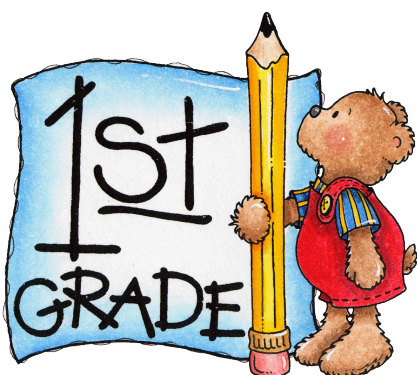
Back Row L to R: Joshua C., Darby S., Aaron G., Andrew G., Sara M., Jonathan W.

Front Row L to R: Hannah H., Queen Jaydin G., King Dakota W., Barbara S.

PBIS INDEE PRIDE WINNERS— Third Quarter

On April 1st, the elementary students celebrated achievements in Reading, Math and Positive Behavior at their afternoon assembly. Intermission shows were performed by spotlight grade levels. Congratulations to all of our students for their academic achievements!

<u>READING</u>	<u>MATH</u>	<u>BEHAVIOR</u>
Layla Risler	Stephanie Rodriguez Telavera	Chloe Carrillo Taylor
Aiden Blaha	Malakie Smalley	David "Yadiel" Baca Cardenaz
Esduardo Zamora Cerezo		
Xavier Curtis		



<u>READING</u>	<u>MATH</u>	<u>BEHAVIOR</u>
Hunter Kreibich	Sofia Gonzalez Rubio	Jaelyn Pronchinske
Evelyn Lopez Alondra Hernandez	Aliyah Kirtley	Mykeal Noack
Emily Hovey	Emma Wright	
	Madison Dittner	

<u>READING</u>	<u>MATH</u>	<u>BEHAVIOR</u>
Nancy Maldonado	Angel Aguilar	Naydi Ortiz Hernandez
Aidan Kirtley		
Brennan Steinke		



<u>READING</u>	<u>MATH</u>	<u>BEHAVIOR</u>
Heidi Hernandez	Kendra Klimek	Alexia Cantu Lucio
Teresa Najera	Lilli Young	

<u>READING</u>	<u>MATH</u>	<u>BEHAVIOR</u>
Adison Pronschinske	Jayden Matchey	Makenzie Suhr
Perla Garcia Acosta	Keaton Wright	Brandon Bustos Sandoval



<u>READING</u>	<u>MATH</u>	<u>BEHAVIOR</u>
Edwardo Torres	Max Marsolek	Rheanna Steinke
Bianca Najera	Noah Heiden	Alexander Aguilar

Reading Awards



Math Awards



Behavior Awards



FAFSA Changes



FAFSA, (Free Application for Federal Student Aid) is changing starting with the senior class of

2017

Prior Year. The Free Application for Federal Student Aid, or FAFSA, is changing in two ways for seniors wanting to attend college starting fall 2017:

- The FAFSA will be available three months earlier than in previous years and that will be on October 1, 2016, rather than on January 1, 2017. The Department of Education has coined the term "Early FAFSA" for this change.
- The income used on the 2017-18 FAFSA will be from two years prior to the application year (referred to as "Prior Prior Year)," rather than only one year prior to the application year as is currently the case. This move will help students in several ways:

By having the FAFSA available earlier, students will be able to complete their federal aid applications in the same timeframe as their college admissions applications, streamlining the college application process.

By using earlier income data, more families will have their completed tax information available by the time they are ready to apply for financial aid. This will make it easier to fill in application forms, and increase the likelihood that families will be able to import their income directly from the IRS using the online Data Retrieval Tool (DRT).

Indee Musicians

On Saturday, April 2, 2016, thirty musicians from Independence High School and Middle School traveled to Cochrane-Fountain City to compete in the Wisconsin School Music Association District Solo and Ensemble Music Festival. This annual festival brings students together from Alma, CFC, Blair-Taylor, G-E-T, Gilmanton, Pepin, Arcadia, Whitehall and Independence

to perform vocal or instrumental solos and/or ensembles. Here the students learn the discipline of rehearsal, are challenged to advance their musical skills, perform in front of an audience and adjudicator, and receive feedback on their performance. Those that perform at the highest level (Class A) at a WSMA District Festival have the opportunity to receive a 1* (one-star) rating which advances them on to State Solo & Ensemble Festival.

Independence had an exceptionally fine year! Thirty-eight Indee events took part in the festival. Sixteen events in Class A will advance to State competition at UWEC on Saturday, May 7. Listed below are the events and ratings and performers. Congratulations Indee Musicians!



Class C - Bronze:

- Breanna Kulig & Marcelina Rebolledo - Vocal Duet

Class C - Silver:

- Harley Goetting - Vocal Solo
- Aleigha Campbell - Vocal Solo
- Breanna Kulig - Vocal Solo
- Kim Dorn & Brittney Brown - Vocal Duet

Class B Silver:

- Tayea Campbell & Hailey Witte - Clarinet Duet
- Joseph Pyka - Trumpet Solo

Class B Gold:

- Isabella Steinke - Flute Solo
- Gabe Rombalski - Vocal Solo

Class A Bronze:

- Cody Blaha - Musical Theatre

Class A Silver:

- Miranda Stegerwald - Alto Solo
- Steven Gamroth, Cody Blaha, Jonathan Warner, Brennan Christianson - Barbershop Quartet

Class A Gold:

- Susan Thoma - Soprano Solo
- Cody Blaha & Steven Gamroth - Vocal Duet
- Caitlyn Cooper - Alto Solo
- Brittney Brown - Alto Solo
- Susan Thoma - Musical Theater

Class A Gold State Bound:

- Devon Diebold, Bailie Bautch, Jonathan Warner, Brennan Christianson - SATB Quartet
- Miranda Stegerwald - Musical Theater
- Bailie Bautch - Soprano Solo
- Brennan Christianson & Jorgiann Gierok - Vocal Duet
- Bailie Bautch - Musical Theater
- Brennan Christianson - Tenor Solo
- Alex Truog - Trumpet Solo
- Destiny Campbell - Soprano Solo
- Jorgiann Gierok - Oboe Solo
- Caitlyn Cooper - Musical Theater
- Brittany Brown - Tuba Solo
- Jorgiann Gierok - Musical Theater
- Jonathan Warner & Brennan Christianson - Vocal Duet
- Brittany Brown - Alto Solo
- Jonathan Warner - Baritone Solo
- Jorgiann Gierok - Alto Solo



Thank you for a Successful Blood Drive!

The Independence Student Council sponsored a blood drive through the Blood Center of Wisconsin on April 11th. We had 33 volunteers and 25 successful procedures. Thanks to everyone who helped make it a success! See you next year!



FFA Ag Mechanics Team Wins Regional Contest; Places at State

The FFA Ag Mechanics Team took 1st place at the UW-River Falls Regional Contest on Saturday April 2nd. Placing individually was Justin Gierok (1st Place), Alex Grulkowski (6th), and Jacob Rotering (11th Place).

The team moved on to the State Contest held at Madison Area Technical College on Saturday, April 28th, where they placed 3rd place as a team out of 26 schools. Of 75 Students, Justin Gierok placed 6th individually, Alex Grulkowski 15th, and Vincent Skroch 26th. Great Job!



Left to Right: Vincent S., Alex G., Justin G.

Did you Know?

Did you ever find yourself not being able to attend a concert or event that one of your family members are a part of? Well, don't miss another event! Many of the events, including concerts, special presentations and graduation, are live streamed using the school's Polycom camera. On the day of the event, log into the school's website (www.indps.k12.wi.us) and on the left side of the page there is a link called Indee TV Live. If you are not available to watch it live, you can also click on the link Indee TV and there are archived events listed.

Indee Named to the Wisconsin Basketball Coaches Association All Star Squad!

Morgan Speltz has been named to the Wisconsin Basketball Coaches Association All Star Squad. Morgan will be a member of the South team for Division 5. The WBCA All Star Games will be played at Just a Game facility in Wisconsin Dells on Friday, June 17th at 9:00 a.m. The main function of the W.B.C.A. games is to raise money for the MACC (Midwest Athletes Against Childhood Cancer) Fund. If anyone is interested in attending the game, let Morgan know, and she will give you tickets.



Saying Goodbye

Mrs. Gunderson to Retire



The Independence School District is sad to announce that Mrs. Mary Gunderson will be retiring at the end of the school year. Mrs. Gunderson has been in education for the past 38 years and the last 5 of those were in Independence. During her time at Independence she has taught middle school and freshmen English Language Arts. She has also been a middle school Forensics advisor and has served on numerous committees.

Before coming to Independence Public Schools, Mrs. Gunderson taught in a variety of positions. She began her teaching career at SS Peter & Paul School in Independence, worked as a teaching Principal at St. Boniface School in Waumandee, continued her Principal work at Arcadia Catholic School and eventually returned to SS Peter and Paul School as a teaching Principal. During her teaching experience she taught students at every level in grades K-9 and enjoyed them all.

Mrs. Gunderson will be dearly missed. District Administrator Barry Schmitt states, "Mrs. Gunderson is an exemplary teacher and strives for excellence. Her teaching experience was a valuable asset to the District and her classroom standards were always set high, and she did everything in her power to help her students achieve them. She adapted to new educational initiatives energetically and was an excellent role model not only for our young teachers, but even our veterans. She will be dearly missed and although we'll fill the position, she won't be replaced."

Although there are not any immediate plans, during retirement Mrs. Gunderson hopes to spend time reconnecting with old friends, traveling, volunteering, and enjoying extra time with her grandkids.

Parents,

If you receive a phone call, or disciplinary note in the mail, don't panic! All children make mistakes. In fact, learning from their mistakes is very important for children. How you, as a parent, react to the news of their misbehavior is even more important.

1. **Remain calm** and take time to talk to your child alone, away from siblings, as soon as possible after you receive the notice or phone call.
2. **Ask your child to explain what happened.** "I see you had some trouble today at school." "Tell me about what happened in _____ class." Listen carefully to their response.
3. **Resist blaming** the teacher, or your child's classmates, or the bus driver, or the school. Children will commonly try to divert your focus away from them, to others. Avoid the temptation to question the disciplinary consequence, or to ask what discipline was assign to other children who may have been involved. Trust that the school has diligently investigated the issue, before resorting to a consequence. Focus instead on YOUR child alone, and the choices that he or she made.
4. **Be clear and concise about the behavioral expectations** that you as a parent have. "I expect you to treat others with respect." "I expect you will keep your hands to yourself." "I expect that you will pay attention to the teacher in the classroom" Use a firm and direct voice.
5. **End by showing your child that you are thankful for their honesty** and willingness to talk to you about the situation. Let your child know that you expect good news about his/her behavior in the future, and that you will be contacting the teacher for an update in the next few days.

If the behavior becomes repetitive--occurring multiple times in a short amount of time ie., 2-3 teacher contacts per week, it may be necessary for more reinforcement at home. Some examples might include: loss of a special privilege for 1-2 days, an extra chore given for 1-2 days, or on a more positive note, a treat or other small recognition for successful days. You may contact your child's teacher, Mrs. Woychik, Mr. Vanderloop, or Mr. Schmitt for more help in responding to repeated misbehavior.

Thank you for partnering with us on this. We look forward to sharing more ways you can support Positive Behavior Intervention and Supports and incorporate constructive language and structure at home.

Our goal should always be to prevent problem behavior by teaching children the behavior we want to see. We need to assume that children will do good if they can and they can if we teach them.

Something to think about when you do have to react to a problem behavior:

Typical 'old school' parent reaction to misbehavior:	<i>Why it doesn't work:</i>	A more effective parent reaction:
Raising your voice, yelling, other verbal attacks	<p>You are modeling behaviors you DON'T want to see in you children. We all know that yelling doesn't really solve anything but it still an almost automatic response for a lot of adults. Our children are learning that that is the only way to respond to frustration.</p> <p>It also teaches them that they might be better of trying to hide things from you.</p>	<p>Take time to calm down before talking. Then explain to your child the reasons their behavior upsets you. Teach them a solution or a better way. Your goal should be a common understanding of the behavior you expect and why.</p> <p><u>You may have to do this several time before you see results. It takes time to learn these skills. Don't give up!</u></p>

<p>Extreme punishment ("You are grounded for a 6 weeks!", "no phone for a month!", spanking, isolating for long periods of time.</p>	<p>It is not connected to the misbehavior and therefore doesn't teach the child anything new or different-it only frustrates them. And you-you are the one that needs to enforce these long term punishments which is often tiring , unproductive, and negatively effects your relationship with your child.</p>	<p>Sometimes there is a need for a mild consequence. However, these should be about fixing the problem. For example: writing an apology letter to others involved, a short time out to think about how could make better choices (and then you and your child discuss the 'fix it plan'), losing a special privilege for a short time.</p>
<p>Blame others. The reflex of many children, and many parents is to divert the blame to another child or teacher.</p>	<p>Damage is done when we don't hold students responsible for their behavior. They learn that this can be an easy way to avoid attention for mistakes they have made.</p>	<p>We all make poor choices from time to time and the healthy response is to focus on what we can do differently. We can't control the behavior of others, we can only control ourselves.</p>
<p>An "I give up" mentality.</p>	<p>Children, no matter how much they misbehave will always have a strong emotional tie to their parents. The thought that a parent has given up on them or doesn't care anymore is very damaging.</p>	<p>If you feel extreme frustration or anger-take a break yourself before saying something that is this damaging. Talk to another adult, use a crisis line like 211, and refocus before talking to your child. The goal should be to get to the point where you can attempt one of the responses listed above.</p>

Teaching respect and responsibilities is one of the most important tasks we have as parents and teachers. We will always have more success when we work together as a team.



Leslie Kampa Benefit



Saturday, June 25th 4pm-10pm
 At SS Peter and Paul School
 Auctions, Meal, and Entertainment
 Please join us!

Peace of Mind Counseling Update

In January district families received a letter requesting feedback about their need for local counseling/therapy services. The response was very positive and it seems that many families would take advantage of this service if available. So, in the past few months the district has moved forward with the steps needed to make this happen. We should have final approval to offer Peace of Mind Counseling Services (an independent counseling center based out of La-Crosse) by early June and we should be ready to offer services to students at the start of the new school year. More information will be shared as it becomes available. If you are interested in being added to the list of interested families please contact Mrs. Woychik at woychikd@indps.k12.wi.us or 715-985-3172 Ext. #111.



Please remember:

- This counseling/therapy would be available to families under the same conditions as if they would solicit services at a community counseling center.
- Payments would be required and Insurance and/or Badgercare could be billed.
- This would *not* be a school sponsored pro-

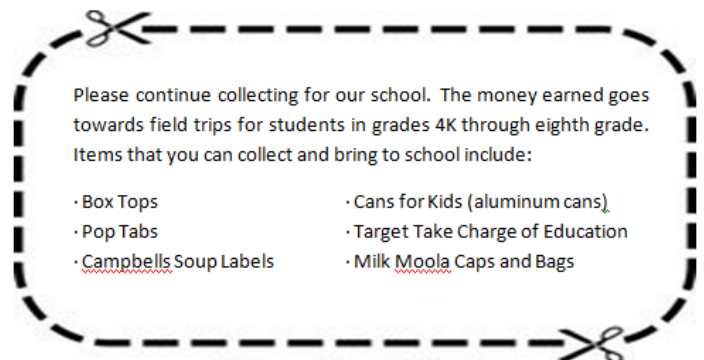


Kwik Trip will give the Independence School District 5 cents for every cap and bag top from Nature's Touch Milk and 16 oz. or larger Nature's Touch Ice Cream bar code, and 10 cents for every ten Glazers price

oval.

Start saving now!

All proceeds will go the the Independence School District to help with field trip funding.



© Can Stock Photo



- Independence Public School
- Independence K-12 Art
- Third Grade at Independence
- 4th Grade Independence Elementary
- Independence Athletic Booster Club
- Indees Volleyball
- Independence Indees Girls' Basketball
- Independence Indees Boys' Basketball

- Independence—Gilmanton Track & Field
- Independence High School Powerlifting
- Indee Drama Club
- Independence FFA
- Independence Indees Baseball
- Independence Post Prom
- Independence Prom 2016

**June 1 - Wednesday**

- BBB Regional Championship TBD
- School Board Meeting 7:00pm

June 2 - Thursday

- GSB Regional Championship @ Memorial

June 3 - Friday

- State Track @ UW-La Crosse

June 4 - Saturday

- State Track @ UW-La Crosse

June 6 - Monday

- State Golf @ University Ridge Madison
- Spring Awards/Senior Night 6:00pm

June 7 - Tuesday

- BBB Sectional TBD
- State Golf @ University Ridge Madison

June 8 - Wednesday

- Miss Independence Pageant 7:00pm Opera House

June 9 - Thursday

- GSB State @ Goodman Softball Complex

June 10 - Friday

- GSB State @ Goodman Softball Complex

June 11 - Saturday

- GSB State @ Goodman Softball Complex
- Independence Day
- History Club to Costa Rica
- Badger Boys State - Ripon

June 14 - Tuesday

- BSB State @ Fox Cities Stadium, Grand Chute

June 15 - Wednesday

- BSB State @ Fox Cities Stadium, Grand Chute

June 16 - Thursday

- BSB State @ Fox Cities Stadium, Grand Chute

June 18 - Saturday

- Badger Boys delegates return

June 19 - Sunday

- History Club return from Costa Rica
- Badger Girls State - Oshkosh

UPCOMING EVENTS

June 24 - Friday

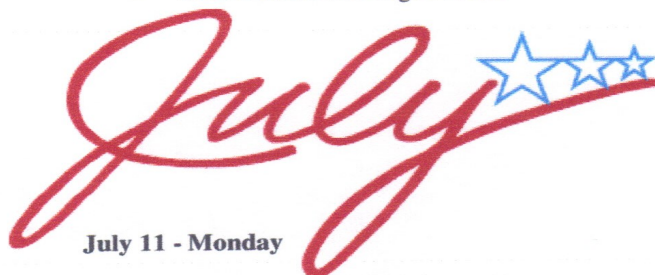
- Best Bench Press Set-up
- Badger Girls State delegates return

June 25 - Saturday

- Best Bench Press Contest

June 28 - Tuesday

- Girls Basketball League Home

**July 11 - Monday**

- Summer School 8:00am - 2:00pm

July 12 - Tuesday

- Summer School 8:00am - 2:00pm

July 13 - Wednesday

- Summer School 8:00am - 2:00pm

July 14 - Thursday

- Summer School 8:00am - 2:00pm

July 18 - Monday

- Eagle Paw Football Camp
- Summer School 8:00am - 2:00pm

July 19 - Tuesday

- Eagle Paw Football Camp
- Summer School 8:00am - 2:00pm

July 20 - Wednesday

- Eagle Paw Football Camp
- Summer School 8:00am - 2:00pm

July 21 - Thursday

- Eagle Paw Football Camp
- Summer School 8:00am - 2:00pm

July 25 - Monday

- Summer School 8:00am - 2:00pm

July 26 - Tuesday

- Summer School 8:00am - 2:00pm

July 27 - Wednesday

- Summer School 8:00am - 2:00pm

July 28 - Thursday

- Summer School 8:00am - 2:00pm

2016-2017 SCHOOL YEAR, INDEPENDENCE PUBLIC SCHOOL Board Approved 3-2-16

☼ 12:15 dismissal ○ Teacher Day △ Vacation Day ◇ End of Quarter □ Holiday ⊕ PT Conf * PLC 2:30 dismiss

<p>August 2016</p> <table border="1"> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				<p>August 2016</p> <p>23-24 New Teacher 25, 29-31 Inservice 29 Family Learning Day</p> <p>Teacher Days -4 New Teacher Days - 6</p>	<p>January 2017</p> <p>*4,11,18,25, PLC 2:30 PM 1 New Years Day 2 New Years Observed 3 School Resumes 19 End of 2nd Qtr 20 Inservice Student Days - 20 Teacher Days 22</p>	<p>January 2017</p> <table border="1"> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31											
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<p>Student Days</p> <p>First Qtr - 44 Second Qtr - 44 Third Qtr - 44 Fourth Qtr - 44 Total 176</p> <p>Nov 4, 2016 End of Qtr 1 Jan 19, 2017 End of Qtr 2 Mar 24, 2017 End of Qtr 3 June 1, 2017 End of Qtr 4</p>	<p>Inclement weather/snow make up days may be made up on the following days: March 27 -- snow make-up June 2-- snow make-up</p>	<p>June 2017</p> <p>1 12:15 PM dismissal Last student day 2 Snow Make-Up Day</p> <p>Student Days 1 Teacher Days 2</p>	<p>June 2017</p> <table border="1"> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td></tr> </table>	S	M	T	W	T	F	S					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30																																																		
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SCHOOL CLOSING DUE TO INCLEMENT WEATHER
School District of Independence
2015-2016

School Closings will also be posted on the Independence School District webpage and Facebook page, as well as a voicemail delivered to all families.

ANNOUNCEMENTS WILL BE MADE ON THE FOLLOWING STATIONS:

Whitehall

102.3 FM

Winona

KWNO 1230AM

KG Country 1380AM

KG-95.3FM

CD Country 99.3FM

Soft Rock 101.1 FM

Eau Claire

CARP 99.9FM

I-94 94.1FM

WAXX 104.5FM

WAYY 790AM

COOL 92.9FM

Z-100 100.7FM

WEAU TV 13

ESPN 1150AM

B-95 95.1 FM

ROCK 92.1 FM

News Talk 880 AM

Sports Radio 1400 AM

WQOW TV 18

Moose Country 106.7 FM

The Mix 98.1 FM

LaCrosse

WKTY 580AM

WIZM 1410AM

Z93 93.3FM

WKBT TV 8

WTRV 95.7 FM 89.9

CC 106.3

MAGIC 105 104.9

EAGLE 102.7

Classic Rock 100.1

ESPN 105.5

WLFN 1490 AM

Black River Falls

WWIS 99.7FM

Tomah

WZFR 94.5FM

WTMB 1490 AM

Eden Prairie, MN

KMSP 9

www.wlcr.com

www.CC1063.com

www.lacrosseradiogroup.net

www.indps.k12.wi.us

The monthly newsletter of
Independence School District
Independence, WI 54747